

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Foundations of Education-Teaching Program

Course Abbreviation and Number: EDU 1510

Credit Hours: 3

Course Type: Lecture

Course Description: Students will be provided with information and experiences that will be helpful in deciding whether or not a career in education seems to be an appropriate choice. This course explores the philosophical and socio-cultural roots of education. Students will also examine the political, economic, legal, and ethical basis of American education. Contemporary issues facing education will be examined within the context of teachers, students, schools, and curriculum. Students will also complete a 40 hour internship in a local school.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

General Education Requirements Met

JCC

Applied Learning

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Compose a basic personal philosophy of education using established criteria based on their combined experiences integrating course instruction, reading, reflective writing, discussion, and filed placements.
 2. Demonstrate an understanding of legal and ethical issues in American education.
 3. Demonstrate and practice basic applications of tenets of effective teaching through presentation projects, reading, reflective writing, discussion, and filed placements. This includes but is not limited to, principles of lesson planning, classroom management, and reflective teaching.
 4. Recognize the importance of ethical behavior in fostering a community of mutual respect and integrity.
 5. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 6. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
 7. Apply tech skills that are appropriate to the discipline.
 8. Develop well-reasoned conclusions based upon available information.
 9. Clearly articulate the various dimensions of an interdisciplinary issue or problem.
 10. Weigh diverse perspectives in the face of opposing viewpoints and acknowledge the sources of one's own assumptions and biases.
 11. Become acclimated to the culture of higher education at Jamestown Community College.
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Topics Covered:

- Course Introduction and Overview – The Teaching Profession
 - The Teaching Profession and You
 - Certification and On-going Education Requirements
 - Professionalism
 - Diversity in Education
 - Becoming an Effective Teacher
 - Instructional strategies
 - Classroom Management
 - Differentiated instruction
 - Schools: Choices and Challenges
 - History of Education
 - Curriculum, Standards, and Testing
 - School Law and Ethics
 - Home – School – Community Partnership
 - Philosophy of Education
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

| | | | | | | | |
|-------|--------|-----|--------|-----|--------|-----|-----|
| A=4.0 | B+=3.5 | B=3 | C+=2.5 | C=2 | D+=1.5 | D=1 | F=0 |
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2026